

## **LOK MAHAVIDYALAYA WARDHA**

### **Bachelor of Commerce**

#### **Programme Outcomes**

**After completion of this programmes the students will be able to :**

- PO 1: exhibit their core competencies in lifelong learning and acquire contemporary knowledge in the field of commerce.
- PO2: pursue professional courses such as CA, M. Com, MBA, CMA (Certified Management Accountancy), ICWA, CS, MIB, MFA etc.
- PO3: engage in teaching and research field.
- PO4: seek employment in accounting, taxation, banking, insurance, corporate law, MPSC, UPSC and other govt. services.
- PSO4: apply concepts and techniques used in commerce.
- PSO5: demonstrate the ability to work effectively and efficiently in business environment.
- PSO6: recognize and understand the ethical responsibilities of individual and organization in society.
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### **Course Outcome**

#### **B.Com. – First Year Semester-I**

##### **1T1 : Financial Accounting-I**

- CO1: understand the various concepts, conventions and standards of accounting.
- CO2: know the meaning and features of hire purchase and differentiate between hire purchase and installment payment.
- CO3: do the calculation of depreciation, interest and make entry in accounts.
- CO4: prepare the accounting books of Co-operative Societies.
- CO5: Understand the difference bet'n joint venture and partnership.
- CO6: Prepare the accounting books of joint venture.

**B.Com. – First Year  
Semester-I**

**1T2: Business Organization**

**CO1:** Understand the concept and meaning of business activities: industry, service, Commerce and trade and social responsibility of business.

**CO2:** know the concepts of sole trader, partnership, one person company, joint stock company.

**CO3:** Acquire the knowledge of service sector business like BPO, KPO and its role in economy.

**CO4:** Understand the concept of organization.

**CO5:** Describe the modern types of organization and its advantages and disadvantages.

**CO6:** understand the structure of business organizations and responsibilities and duties of its personnel.

**CO7:** exhibit the knowledge of e-commerce, e-business and e-banking.

**B.Com. – First Year  
Semester-I**

**1T3: Company Law**

**CO1:** Classify the different types of companies.

**CO2:** Understand the procedure of company registration, commencement and certification of incorporation.

**CO3:** know the memorandum of association, articles of association and prospectus.

**CO4:** acquire the knowledge of share capital, debenture and securities.

**CO5:** know the shareholding and membership in a company.

**B.Com. – First Year  
Semester-I**

**1T4 : Business Economics -I**

**CO1:** Understand the scope and importance of business economics.

**CO2:** Know the demand-supply concepts and demand forecasting.

**CO3:** Describe the concept of the law of production-marginal utility and insoquant curves.

**CO4:** Understand the population theories.

CO5: Analyse the co-relation between supply and cost determination.

CO6: understand the relationship between revenues.

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**B.Com. – First Year  
Semester-II  
2T1 : Statistics and Business Mathematics**

CO1: Understand the meaning and concept of Statistics and different methods of data and collection and application.

CO2: Classify the various methods of deviation and variations.

CO3: Compute the simple correlation and rank correlation.

CO4: Apply the mathematical calculations in business such as ratio proportion, percentage, interests and profit/loss.

CO5: Apply statistics in business and economics.

**B.Com. – First Year  
Semester-II  
2T2: Business Management**

CO1: Understand the meaning and significance of business management.

CO2: describe the meaning and role of planning in business.

CO3: understand the techniques of decision-making.

CO4: know the importance of authority delegation and co-ordination.

CO5: describe the need of management on various scale.

**Semester-II  
2T3: Secretarial Practice**

CO1: describe the procedure of conversion of companies and alteration of MoA and AoA.

CO2: understand the role and responsibilities of Company Secretary and Directors.

CO3: understand the procedures of meetings and resolutions in companies.

CO4: Write the board reports and annual reports.

Co5: describe the concept of corporate governance and e-governance.

CO6: understand the appointment procedure for managerial personnel, their functions, remunerations and removal.

**Semester-II**  
**2T4 : Business Economics**

CO1: Understand about the market structure and types of pricing.

CO2: Demonstrate the knowledge of price and output determination of different markets.

CO3: Analyse the concepts and theories of Rent, Wages, Interests and Profits.

CO4: understand the meaning the phases of business cycle.

Co5: Describe the concepts of national income and its measurement.

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**B. Com. Second Year**  
**Semester- III**  
**3T1 – : Financial Accounting – II**

CO1: Understand the concept and calculation of consignment accounts.

CO2: Describe the meaning and maintenance of branch accounting.

CO3: Apply the knowledge in accounting procedure of branch.

CO4: Understand the types of share and its issue method, forfeiture and reissue.

CO5: Describe the statutory provisions regarding preparation of companies final accounts and interests on debentures..

Co6: Differentiate between proposed dividends and interim dividend.

**Semester- III**  
**3T2 : Business Communication & Management**

CO1: Understand the concept, objectives and types of communication.

CO2: Describe the principles of effective communication and apply those techniques and tools in business communication.

CO3: Describe the role and use of computer, internet, website, electronic and social media in business communication.

CO4: Apply MS-Word, Excel, PPT in financial presentation.

CO5: Make the use of PPT as tool of effective communication.



**Semester- III**  
**3T3 : Business Law**

CO1: Understand the meaning of business law and know the provisions of laws of contract, Void Agreement, Contingent Contract, Contract of Indemnity and Guarantee.

CO2: Describe the laws related to Sale of Goods, Partnership registration and dissolution of partnership.

CO3: Understand the laws related to Negotiable Instrument, Endorsement and prevention of money laundering.

CO4: get awareness about the laws related to Consumer Protection in India, IT Act and Cyber Law.

**Semester- III**  
**3T4 MONETARY ECONOMICS-I**

CO1: Know the concept of evolution, function and types of money.

CO2: Analyse the various methods of Note Issue.

CO3: Understand the concepts of Inflation and Deflation.

CO4: Differentiate Monetary Policy and Fiscal Policy .

CO5: Know the concept of money market and its importance.

CO6: Describe the meaning and principles of public finance.

CO7: Analyse the taxation system- system, types, merits and demerits.

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**B.Com. – Second Year**  
**Semester-IV**  
**4T1 : Financial Accounting – III**

CO1: Understand the concept of Banking companies.

CO2: Prepare accounts as per the provisions of Banking Companies Regulation Act 1949.

CO3: Understand the computation of insurance accounts.

CO4: Understand the goodwill, profit method and capitalization method.

CO5: Calculate and prepare the liquidator's final statement of account.

**Semester-IV**  
**4T2 : Skill Development**

- CO1: exhibit the positive behavioural changes in personality.
- CO2: develop the effective communication and presentation skills.
- CO3: understand the techniques of planning and growth.
- CO4: know the importance of skill development for rural industry and entrepreneurship.

**Semester-IV**  
**4T3 : Income Tax**

- CO1: get the knowledge of the concept of income tax and practice.
- CO2: Compute the assessment practices under the various heads of income.
- CO3: Describe the provisions of salary income, taxable allowances and tax free requisites.
- CO4: Compute the salary income/taxable salary and tax liability.
- CO5: Describe the income and deductions from housing property.
- CO6: Acquire the knowledge of taxation, rates of tax as per residential status.
- Co7: Understand and compute the income and deductions from other sources.

**4T4 : Monetary Economics -II**

- CO1: Understand the meaning and importance of commercial banks.
  - CO2: Describe the concepts of banking functions.
  - Co3: exhibit the awareness of banking operation procedures and services.
  - CO4: understand the role of central bank and its regulatory measures.
  - CO5: acquire the knowledge of Monetary policy in India and functioning of IMF.
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**B.Com. – Third Year**  
**Semester-V**  
**5T1 :Financial Accounting – IV**

- CO1: Understand the meaning and methods of amalgamation and absorption of companies.
- CO2: describe and enumerate the reorganization and reconstruction procedure of companies.

CO3: Analyse the difference between single and double accounting system and final accounts.

CO4: Understand and calculate the value of shares and assets.

**Semester-V**  
**5T2 : Cost Accounting**

CO1: understand the concept of cost account and differentiate between Cost Accounting and Financial Accounting.

CO2: Prepare cost sheets.

CO3: Prepare the reconciliation statement of profit and loss.

CO4: Differentiate between job costing and process costing.

CO5: Understand the concept of contract cost and calculate the cost of contract.

**Semester-V**  
**5T3 : Management Process**

CO1: Differentiate between meaning and functions of management and administration.

CO2: Classify and develop the managerial skills.

CO3: Describe the meaning and types of managerial style.

CO4: Understand the importance of motivation and motivation the theories of Herzberg and Maslow.

CO5: know the role of motivation in productivity.

**Semester-V**  
**5T4 : Indian Economics – I**

CO1: Understand the economic planning.

CO2: Get the knowledge of main features of Indian economy

CO3: Understand the role of Natural Resources and Infrastructures of for Economic growth and development in India.

CO4: Describe the poverty, population and unemployment.

CO5: Classify the public revenue –expenditure and issue of Fiscal Deficit in India.



**Semester-V**  
**5T5.1 : Marketing Management**

- CO1: Understand the concept of marketing and its importance.
- CO2: Describe the segmentation and types of market.
- CO3: Analyse the pricing policies and its governing factors.
- CO4: Classify the planning and channels of distribution of various product.
- CO5: Analyse the consumer behavior and techniques of promotion.

**5T5.2 : Computerized Accounting**

- CO1: understand the need, advantages and modules of computerised accounting.
- CO2: Know and operate tally software thoroughly.
- CO3: Classify the various categories of account groups, ledger accounts, creation of budget, account voucher, Cheque Printing.
- CO4: prepare inventory report and display MIS report.
- CO5: develop the skills in data maintenance, security control, new security level creation and tally audit.

**5T6.1 : Business Finance –I**

- CO1: Understand the concept of Business Finance and reforms in Finance Sector.
  - CO2: Describe the various sources of finance, shares, debentures and bonds.
  - CO3: acquire the knowledge of project planning, project report and project finance.
  - CO4: Classify the various inventory levels and its needs and costs.
  - CO5: Calculate working capital requirement and its components.
  - CO6: Understand sources and borrowings from International Capital Market.
  - CO7: Calculate effective cost of billing discount.
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**B.Com. Third Year  
Semester-VI**

**6T1- : Financial Accounting-V**

CO1: understand the concept of holding company and prepare the consolidated balance sheet and accounts of holding company.

CO2: Describe the concept of insurance claims.

CO3: solve the practical problem on loss of stock.

CO4: Compute the simple problem on Investment and Securities.

CO5: Understand the meaning of preference shares and redemption out of profit.

**6T2 : Management Accounting**

CO1: differentiate between cost accounting and management accounting.

CO2: analyse the management tool.

CO3: Classify and prepare the different types of budgets- cash , flexible, variables.

CO4: Describe the difference between fund flow and balance sheet.

CO5: Prepare the fund flow statement.

**6T3: Advanced Statistics**

CO1: get the understanding of coefficient of correlation, probable error, rank correlation method.

CO2: Analyse the concepts related to regression.

CO3: Calculate the index numbers through various tests.

CO4: Analyse the components and variations of time series.

CO5: Measure the trend.

CO6: Differentiate the various methods of time series such as graphic, seminar, curve by square and moving average method.

#### **6T4 : Indian economics – II**

CO1: Understand the role of agriculture in Indian Economy and core issued related to it.

CO2: get the knowledge of India's Industrial Policy 1991 and various types and issues of Indian Industry.

CO3: Describe the growth, challenges and opportunities in service sector and IT sector.

CO4: Know the importance of India's foreign trade in Indian Economic Development.

CO5: Understand the concept of SEZ and MNCs.

CO6: Analyse the impact of LPG on Indian Economy and WTO.

#### **6T5.1 : Human Resource Management**

CO1: understand the concept of Human Resource Management.

CO2: describe the process of recruitment, career planning and man-power planning.

CO3: Know the different methods of training.

CO4: Understand the principles and measures of safety, welfare, incentives and wages.

CO5: Analyse the role of collective bargaining and agreement at different levels

CO6: get the knowledge of converting of human value into money value.

#### **6T6.1 : Business Finance – II**

CO1: describe system and types of financial market in India.

CO2: Understand the concept of Capital Market and Regulatory authorities like SEBI.

CO3: Know the meaning and role of primary market and secondary market.

CO4: Describe and compute the various methods of capital budgeting.

CO5: Describe the NBFC and Credit rating agencies.

CO6: Calculate the dividend.

CO6: Prepare the Cash Flow Statement.

## **6T6.2 : Industrial Law**

CO1: describe the provisions in India Factories Act 198 and Indian Dispute Act 1947.

CO2: Understand the rules of labour welfare, strikes, lockouts, layoff and retrenchments.

CO3: Describe the provisions in the laws related to wages, bonus and gratuity, employee insurance and provident fund and workmen compensation and maternity benefits.

CO4: Get the awareness about the provisions to prohibit the child labour and International Labour Organisation.

CO5: demonstrate the knowledge of Trade Union Act 1926 and Contract Labour Act.

CO6: Understand the concept of Industrial Estate, Software Technology Park, SEZ, Co-operatives and IPR Law.

## Program Outcomes for Bachelor of Arts

**P.O. 1. Critical Thinking:** The study builds the foundation of sound knowledge in the arts stream. The acquired knowledge across various areas of study – Literature, History, Political Science, Sociology, Economics etc – develops the critical thinking. The students connect, co-relate, analyse and evaluate the issues from multiple perspectives.

**P.O. 2 Effectiveness in Communication:** Ability to listen, speak, read and write effectively in person and through electronic media in Marathi and English. Connect people and understand ideas from books, media and from the technological resources.

**P.O. 3 Competence for Interaction:** Understand and make evaluation of the views of others, work both independently and collaboratively.

**P.O. 4 Active Citizenship:** Contribute to the national development demonstrating social concern and volunteering civic responsibilities. Acquire the skills to connect across geographical, disciplinary, social and cultural boundaries.

**P.O. 5 Values and Ethics:** Understand the established value system and value of ethical behavior.

**P.O.6 Environment and Sustainability:** Exhibit environmental awareness, use resources keeping the sense of sustainable development of human beings in future.

**P.O. 7 Life Long Learning:** The ability to acquire independent and lifelong learning skills adopting the social and technological changes.



## Department of English

### Programme Specific Outcomes

- English language acquisition
- Competence building in English communication
- Enrichment in the form of vocabulary and grammar structures
- Development of reading, writing and conversational skill in English
- Development of scientific approach and knowledge of human values
- Inculcate the human values for transformation of behavior.
- Interpret the literary works by critical analysis.
- Know the importance of English language in job market.

### Course Outcomes

<b>Name of Course: B.A. Compulsory English Semester I</b>	
CO1	Ability to comprehend the thematic contents in prose and poetry.
CO2	New vocabulary acquisition for enrichment of language and competence building for correct pronunciation
CO3	Learn the usage of grammar in sentence structures
CO4	Conversation skill acquisition in greeting, responding, inviting, accepting in formal and informal ways
<b>Name of Course: B.A. Compulsory English Semester II</b>	
CO1	Ability to comprehend the meaning of the prose and enrich vocabulary for effective communication
CO2	Ability to read the poem and describe the thematic content.
CO3	Understand the meaning and structure of One-Act Play
CO4	Ability for the correct transformation of sentences like degrees, assertive, exclamatory, interrogative and affirmative to negative.
CO5	Develop the competence for conversation in English like making request, narrating the event etc.

<b>Name of Course: B.A. Compulsory English Semester III</b>	
CO1	Ability to read the text with fluency and comprehend the meaning of the prose.
CO2	Ability to read the poems in a rhythmic manner to fathom their meaning.
CO3	Demonstrate the knowledge of great literary writers that contributed to English language and literature
CO4	Ability write English with correct pronunciation
CO5	Ability to write English with correct punctuation
CO6	comprehend the text/passage
CO7	Acquire the conversational skills like giving and refusing invitation and exchanging greetings
<b>Name of Course: B.A. Compulsory English Semester IV</b>	
CO1	Demonstrate the ability to read fluently and grasp the meaning of the text
CO2	Recite the poems and analyse its meaning
CO3	Understand the traditions and culture of the outside world
CO4	Summarise news article and write journalistic reports
CO5	Acquisition of the skill of making an apology and responding to it.
<b>Name of Course: B.A. Compulsory English Semester V</b>	
CO1	Demonstrate fluency in reading the works of leading literary figures in English
CO2	Ability to interpret the meaning of poem and analyse it
CO3	Write an inventory report and advertising copy
CO4	Write an essays on socio-economic and environmental issues
CO5	Communicate in day to day affairs of life



<b>Name of Course: B.A. Compulsory English Semester VI</b>	
CO1	Understand the forms of prose, poetry and one act-play
CO2	Compose the story with the help of hints
CO3	Write Curriculum Vitae (CV)
CO4	Compose and respond the effective an e-mail
CO5	Communicate in places like hospitals, offices, post offices etc
CO6	Demonstrate the skills in group discussion and role play.

**Name of Programme: B. A. English Literature.**

**Programme Specific Outcomes**

**PSO1-** Accuracy in oral and written communication as they will be strong in Grammar and its usage.

**PSO2-** Express a thorough command of English and its linguistic structures.

**PSO3-** Apply critical frameworks to analyze the linguistic, cultural and historical background of texts written in English.

**PSO4-** Understand the conventions of diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, essays, plays, etc

**Course Outcome:**

<b>Course : Study of Poetry - Semester I</b>	
CO1	Understand the thematic contents in poetry
CO2	Evaluate the literary value of the poem
CO3	Understand the poetic forms.
CO4	Understand the poetic device
<b>Study of Poetry - Semester II</b>	
CO1	Know the underlying principles of poetry writing
CO2	Understand the background of poetry and its types
CO3	Analyse the literary terms for understanding poetry in literature
CO4	Understand the figures of speech in literature
<b>Study of Prose - Semester III</b>	

CO1	Demonstrate the knowledge of origin and development of Novel
CO2	Understand the history of essays as a literary genre
CO3	Know the literary terms related to prose
CO4	Write the critical appreciation of essays and a novel
<b>Study of Prose - Semester IV</b>	
CO1	Comprehend the fundamental human tendency by reading of short stories
CO2	Comprehend the social system by reading of novel
CO3	Know the literary background of short story and its development
CO4	Know the literary terms for the understanding of prose
Co5	Understand the forms prose and its methods of interpretation i.e. criticism
CO6	Know the concept of style and its factors
<b>Study of Drama - Semester V</b>	
CO1	Ability to apprehend the human tendency in different context
CO2	Understand the tragic and comic aspects of drama and its role in giving pleasure to humankind
CO3	Understand the dialogue and emotions in drama
CO4	Understand the types of drama i.e. tragedy, comedy, tragi-comedy, one act-play, etc
CO5	Know the terms used in drama
<b>Study of Drama Semester VI</b>	
CO1	Know the dramatic properties, stage properties and dramatic performance
CO2	Write a critical appreciation of drama
CO3	Understand the contribution of Shakespeare in drama
CO4	Understand the experiments in modern drama
CO5	Know the artistic value of drama in enriching the human experiences



## Lok Mahavidyalaya Wardha

### Department Of Marathi

#### Outcomes: B. A. Marathi Literature

<b>Department of Marathi</b>	After successful completion of three year degree program in Marathi a student should be able to;
<b>Programme Specific Outcomes</b>	<ol style="list-style-type: none"><li>१. मराठी साहित्यातील भिन्न भिन्न प्रवाह आणि प्रकार लक्षात घेणे.</li><li>२. विद्यार्थ्यांच्या वाङ्मयीन अभिरुचीचा विकास करणे.</li><li>३. संशोधनाची संकल्पना, प्रयोजने आणि विविध संशोधन पद्धती समजाऊन घेणे.</li><li>४. व्यक्तिमत्व विकासासाठी विविध प्रकारची लेखन कौशल्ये विकसित करणे.</li><li>५. प्रसारमाध्यमांसाठी विविध प्रकारची लेखन कौशल्ये आत्मसात करणे.</li></ol>
<b>Course Outcomes B. A. Literature</b>	
<b>Course</b>	<b>Outcomes</b>
	After completion of these courses students should be able to;
सत्र १ 'तहान' (कादंबरी) सदानंद देशमुख साहित्य प्रकार संकल्पना आणि स्वरूप	<ol style="list-style-type: none"><li>१. मराठी साहित्य, मराठी भाषा आणि मराठी संस्कृती यांचा कामशः परिचय करून घेणे.</li><li>२. मराठी भाषा व संस्कृतीची माहिती होते.</li><li>३. मराठी साहित्यासंबंधी रुची निर्माण होते.</li><li>४. मराठी वाङ्मयाची अभिरुची वृद्धिंगत होते.</li><li>५. मराठी अभिरुचीचा विकास होतो.</li><li>६. मराठी ग्रामीण प्रादेशिक कादंबरीची वैशिष्ट्ये माहिती होते.</li><li>७. मराठी साहित्यातील भिन्न भिन्न प्रवाह व प्रकार लक्षात येतात.</li><li>८. व्यक्तिमत्व विकासात भाषेचे महत्व स्पष्ट होते.</li><li>९. कादंबरी वाङ्मयाचा परिचय होतो.</li></ol>
सत्र २ अश्रूची झाली फुले - वसंत कानेटकर साहित्यप्रकार संकल्पना	<ol style="list-style-type: none"><li>१. नाटक या वाङ्मय प्रकाराची माहिती होते.</li><li>२. नाटकांच्या विविध प्रकाराची ओळख होते.</li><li>३. नाटकाच्या अभिव्यक्ती व अभिरुचीची समीक्षा करणे.</li><li>४. अश्रूची झाली फुले या नाटकाच्या कथानकाची ओळख होते.</li><li>५. साहित्य प्रकार व संकल्पनेची ओळख होते.</li><li>६. कादंबरी या वाङ्मय प्रकाराची माहिती होते.</li></ol>

<p>आणि स्वरूप</p>	<ol style="list-style-type: none"> <li>७. चरित्र व आत्मचरित्राची संकल्पना माहीत होते.</li> <li>८. चरित्र, आत्मचरित्र या साहित्यप्रकारांच्या तात्विक घटकाचे ज्ञान प्राप्त होते.</li> <li>९. मराठीतील निवडक चरित्रे, आत्मचरित्र वेद्यांचे आकलन, आस्वाद आणि मूल्यमापन करण्याची क्षमता विकसित होते.</li> </ol>
<p>सत्र ३</p> <p>तुकारामचे निवडक १०० अंश</p> <p>काव्यशास्त्र परिचय</p> <p>डॉ. शिवशंकर उपासे</p>	<ol style="list-style-type: none"> <li>1. मराठी साहित्यातील तात्विक घटकाचे ज्ञान प्राप्त होते.</li> <li>2. वेगवेगळ्या कालखंडातील मराठीतील अभिजात साहित्यकृतींचा संस्कार घडतो.</li> <li>3. साहित्यविषयी अभिरुची निर्माण होते.</li> <li>4. साहित्यकृतीची मुक्त प्रतिसाद देण्याची क्षमता निर्माण होते.</li> <li>5. तुकारामाच्या अंशांची व्यवहार कुशलता माहिती होते.</li> <li>6. साहित्यकृतीचे आकलन, आस्वाद आणि मूल्यमापन करण्याची क्षमता विकसित होते.</li> <li>7. तुकारामाच्या अंशांची व्यवहार कुशलता माहिती होते.</li> <li>8. संत साहित्याचा परिचय होतो.</li> </ol>
<p>सत्र ४</p> <p>रसयात्रा - कुसुमाग्रज</p> <p>काव्यशास्त्र परिचय</p>	<ol style="list-style-type: none"> <li>1. अभ्यासाच्या प्रारंभी विद्यार्थी मराठी साहित्याच्या ऐतिहासिक परंपरेचे ज्ञान प्राप्त करून घेतो.</li> <li>2. कुसुमाग्रजांच्या कवितेचा अभ्यास करतो.</li> <li>3. विशिष्ट कालखंडाच्या पार्श्वभूमीवर साहित्यामागील प्रेरणा प्रवृत्तीचे ज्ञान करून घेतो.</li> <li>4. कविता या वाङ्मयप्रकाराची ओळख होते.</li> <li>5. कुसुमाग्रजांच्या कवितेतील सौंदर्यस्तळाचा आनंद घेतो.</li> <li>6. विद्यार्थी पदव्युत्तर अभ्यास करण्याची तयारी करतो.</li> </ol>
<p>भाग ५</p> <p>लीळाचरित्र एकाक - डॉ. श. गो. तुळपुळे, 'दलित साहित्य वेदना आणि विद्रोह', 'भाषाविज्ञान' परिचय</p>	<ol style="list-style-type: none"> <li>1. महानुभाव साहित्याचा परिचय होतो.</li> <li>2. चरित्र वाङ्मयाची आवड निर्माण होते.</li> <li>3. दलित साहित्याची ओळख होते.</li> <li>4. भाषेच्या स्वरूपाची जाणीव होते.</li> <li>5. स्वन विज्ञानाची ओळख होते.</li> </ol>
<p>सत्र ६</p> <p>गरुड झेप - भरत आंधळे, 'प्राचीन मराठी वाङ्मयाचा इतिहास, भाषाविज्ञान</p>	<ol style="list-style-type: none"> <li>1. प्राचीन मराठी साहित्यातील विविध साहित्यप्रकारांचा परिचय होतो.</li> <li>2. साहित्याबद्दलची अभिरुची विकसित होऊन कलाकृतीचा आस्वाद घेण्याची क्षमता विकसित होते.</li> <li>3. प्रमाणभाषा व बोलीभाषा यातील फरक कळतो.</li> </ol>

परिचय

4. आषेचे यथोचित आकलन करुन तिघा वापर करण्याची क्षमता विकसित होते.



## Lok Mahavidyalaya Wardha

### Department of Marathi

#### Outcomes : B. A. Marathi

Department of Marathi	After successful completion of three year degree program in Marathi a student should be able to;
Programme Specific Outcomes	<ol style="list-style-type: none"><li>१. मराठी साहित्यातील भिन्न भिन्न प्रवाह आणि प्रकार लक्षात घेणे.</li><li>२. विद्यार्थ्यांच्या वाङ्मयीन अभिरुचीचा विकास करणे.</li><li>३. संशोधनाची संकल्पना, प्रयोजने आणि विविध संशोधन पद्धती समजाऊन घेतो.</li><li>४. व्यक्तिमत्त्व विकासासाठी भाषिक कौशल्ये विकसित करणे.</li><li>५. प्रसारमाध्यमांसाठी विविध प्रकारची लेखन कौशल्ये आत्मसात करणे.</li></ol>
<b>Course Outcome B. A. Marathi</b>	
Course	Outcome After completion of these courses students should be able to;
सत्र १ साहित्य संवाद भाग १	<ol style="list-style-type: none"><li>१. मराठी साहित्य, मराठी भाषा आणि मराठी संस्कृती यांचा कमशः परिचय करून घेतो.</li><li>२. मराठी साहित्यासंबंधी रुची निर्माण होते.</li><li>३. वाङ्मयीन अभिरुचीचा विकास होतो.</li><li>४. मराठी साहित्यातील भिन्न भिन्न प्रवाह व प्रकार लक्षात येतात.</li><li>५. व्यक्तिमत्त्व विकासात भाषेचे महत्त्व स्पष्ट होते.</li></ol>
सत्र २ साहित्य संवाद भाग २	<ol style="list-style-type: none"><li>१. शुद्धलेखनाची ओळख होते.</li><li>२. पारिभाषिक संज्ञांचा परिचय होतो.</li><li>३. चरित्र, आत्मचरित्र या साहित्यप्रकारांच्या तात्विक घटकाचे ज्ञान प्राप्त होते.</li><li>४. मराठीतील निवडक चरित्र, आत्मचरित्रात्मक वेच्यांचे आकलन, आस्वाद आणि मूल्यमापन करण्याची क्षमता विकसित होते.</li></ol>



<p>सत्र ३</p> <p>साहित्य संवाद</p> <p>भाग २</p>	<ol style="list-style-type: none"> <li>१. मराठी साहित्यातील तात्विक घटकाचे ज्ञान प्राप्त होते.</li> <li>२. वेगवेगळ्या कालखंडातील मराठीतील अभिजात साहित्यकृतींचा संस्कार घडतो.</li> <li>३. साहित्याविषयीची अभिरुचि निर्माण होते.</li> <li>४. साहित्याद्वर्तीला मुक्त प्रतिसाद देण्याची क्षमता निर्माण होते.</li> <li>५. साहित्यकृतीचे आकलन, आस्वाद आणि मूल्यमापन करण्याची क्षमता विकसित होते.</li> </ol>
<p>सत्र ४</p> <p>साहित्य संवाद</p> <p>भाग २</p>	<ol style="list-style-type: none"> <li>१. अभ्यासाच्या प्रारंभी विद्यार्थी मराठी साहित्याच्या ऐतिहासिक परंपरेचे ज्ञान प्राप्त करून घेतो.</li> <li>२. विशिष्ट कालखंडाच्या पार्श्वभूमीवर साहित्यामागील प्रेरणा प्रवृत्तीचे ज्ञान करून घेतो.</li> <li>३. साहित्यप्रकारांचा विकसनशील परंपरेचे स्थूल ज्ञान करून घेतो.</li> <li>४. विद्यार्थी पदव्युत्तर अभ्यास करण्याची तयारी करतो.</li> </ol>
<p>सत्र ५</p> <p>साहित्य संवाद</p> <p>भाग ३</p>	<ol style="list-style-type: none"> <li>१. मराठी साहित्य व संस्कृतीची जाणिव होते.</li> <li>२. मराठी कथा व कवितांची ओळख होते.</li> <li>३. विज्ञान, उद्योगातील विविध प्रवाह संधी इ.चा परिचय होतो.</li> <li>४. वाचन, लेखन, आकलन आणि संभाषण ही भाषिक कौशल्ये विकसित होतात.</li> <li>५. वैज्ञानिक, कार्यालयीन, व्यावसायिक आदि कामकाजात मराठीच्या होणाऱ्या वापराची माहिती घेऊन पारिभाषिक सांजांची ओळख होते.</li> </ol>
<p>सत्र ६</p> <p>साहित्य संवाद</p> <p>भाग ३</p>	<ol style="list-style-type: none"> <li>१. आधुनिक मराठी साहित्यातील विविध साहित्यप्रकारांचा परिचय होतो.</li> <li>२. साहित्याबद्दलची अभिरुची विकसित होऊन कलाकृतीचा आस्वाद घेण्याची क्षमता विकसित होते.</li> <li>३. भाषेचे यथोचित आकलन करून तिचा वापर करण्याची क्षमता विकसित होते.</li> <li>४. निबंध व प्रवासवर्णन या साहित्यप्रकाराचे तात्विक विवेचन आत्मसात करतो.</li> </ol>

Department of History

B.A. Programme <sup>specific</sup> outcomes

At the end of the course, the students will be able to

- 1) Obtain wider knowledge of facts & figures of the past.
- 2) Have intellectual forum through the study of history.
- 3) Include a sense of nationalism.
- 4) Think and argue historically and critically in writing and discussion.
- 5) Prepare for various types of Competitive Examinations.
- 6) Critically recognize the Social, Political, Economic and Cultural aspects of History.

*Prof. Sarita S. Ganraj*  
Dept. of History

**LOK MAHAVIDYALAYA, WARDHA**

**Course: B.A. History**

**CO Semester 1**

**Course Outcome: By the end of this course, the students will be able to:**

- CO .1.** Demonstrate the knowledge of Harappa civilization.
- CO.2.** Critically understand social, political and religious condition of vedic age.
- CO.3.** Explore the origin & tents of Buddhism & Jainism.
- CO.4.** Demonstrate the knowledge of medieval history.
- CO.5.** Assess the invasions of India.
- CO.6.** The Bhakti movement, Sufi cult and architecture of the past. demonstrate the knowledge of.

**Course: B.A. History**

**CO Semester 2**

**Course Outcome: By the end of this course, the students will be able to:**

- CO.1.** Know the establishment of Mughal Power, Sher Shah Suri and Akbar.
- CO.2.** Analyse the history of India of shah Jahan and Aurangzeb.
- CO.3.** Demonstrate the knowledge of the life and work of Shivaji and Sambhaji.
- CO.4.** Understand the Maratha war of independence, battle of paniput and advent of European trading companies.

*Sarita*  
Prof. Sarita S. Ganraj  
Dept. of History



## **Course: B.A. History**

### **CO Semester 3**

Course Outcome: By the end of this course, the students will be able to:

- CO.1.** Demonstrate the knowledge of the battle of Buxar – Treaty of Allahabad.
- CO.2.** Understand the dual government of lord Clive.
- CO.3.** know the permanent settlement of lord Cornwallis.
- CO.4.** know the subsidiary Alliances of lord Wellesley.
- CO.5.** understand the internal reforms of lord William Bentinck.
- CO.6.** get the idea of doctrine of lapse of lord Dalhousie and the revolt of 1857- causes, effects.
- CO.7.** understand the principal of Brahmo samaj, prarthna Samaj, arya samaj, satya shodhak and depressed class movement.

## **Course: B.A. History**

### **CO Semester 4**

**Course Outcome: By the end of this course, the students will be able to,**

- CO.1.** Demonstrate the knowledge of moderate politics, growth of extremism & home rule movement.
- CO.2.** Understand non-co-operation movement.
- CO.3.** know the civil Disobedience movement and quit India movement.

*Sarita*  
Prof. Sarita S. Ganraj  
dept. of History



**CO.4.** Show the knowledge of prize and growth of communalism.

**CO.5.** understand and analyse the crips mission and cabinet mission plan.

**CO.6.** Demonstrate the awareness about the contribution of Subhas Chandra bose & INA.

**CO.7.** Understand and analyse mountbatten plan & Indian independence act.

**Course: B.A. History**  
**CO Semester 5**

**Course Outcome: By the end of this course, the students will be able to,**

**CO.1.** understand the French revolution & colonialism Asia and Africa.

**CO.2.** Demonstrate the knowledge of syno Japanese war & Russo - Japanese war

**CO.3.** know Chinese revolution of 1911.

**CO.4.** know the eastern question.

**CO.5.** show the knowledge of the first world war.

**CO.6** understand and demonstrate the knowledge of league of nations.

**CO.7.** understand Russian revolutions of 1917.

*Sarita S. Gurnay*  
Prof. Sarita S. Gurnay  
Dept. of History

**Course: B.A. History**

**CO Semester 6**

**Course Outcome: By the end of this course, the students will be able to,**

**CO.1.** know the history of soviet Russia.

**CO.2.** demonstrate the knowledge of Hitler and Mussolini.

**CO.3.** know the sino- Japanese war & the second world war.

**CO.4.** demonstrate the knowledge and realise the need of U.N.O. and its achievements.

**CO.5.** know the cold war

**CO.6** demonstrate the knowledge of NATO, SEATO and Warsaw pact.

**CO.7.** understand the decolonisation process of asia.

**CO.8.** analyse the non-alignment movement and suez crises.

*S. Ganraj*  
Prof. S. Ganraj  
Dept. of History.

## **Lok Mahavidyalaya Wardha**

### **Program : M.A. History**

#### **PO (Program Outcome)**

1. The student of History comes across the detailed of the History of the State i.e. Maharashtra & Vidarbha.
  - a. Ancient History
  - b. Medieval History all the Major King and their function and Achievements. The socio- political, economic and cultural conditions as well are studied.
2. The detailed study of the History of the Nation i.e. Indian History
  - a. Ancient History – Ancient dynasties socio-political history is well studied here. Foreign invasions as well as Foreign Travellers and Historians were well studied here.
  - b. Medieval History all the major kings and their Functions and Achievements. The soico-political, economic and cultural conditions as well are studies.
  - c. Modern History the cause and consequences are studied including, Mughal and British Invasions and their socio-political cultural and archedogical outcomes are studied and Indian Independence Movement, Major leaders and social Reformers and National movement, foreign policies and the construction of constitution of India in detail studied here.
3. The student of History the detailed study of the world i.e. Russian Revolutions and World War – I & II their causes and results are studied in detail. The students studies the peace Attempts by various International Bodies too.

## **CO (Course Outcome)**

### **Semester Ist**

#### **Paper –I: Historiography**

- CO.1 The Students get information about the meaning of Historiography.
- CO.2 Students are understood the Historical primary and secondary sources.
- CO.3 Students gets information about the Indian History Writing

#### **Paper – II: India under Company's Rule 1757- 1857**

- CO.1 The students get information about the economy, socio-cultural polity of pre-colonial order.
- CO.2 The student gets information about Battles of Plassey and Buxar.
- CO.3 The students get information about the Anglo-Maratha War, Anglo-Sikh Wars.
- CO.4 The students get information about the doctrine of Lapse policy.
- CO.5 The students get information about the various Act under the East India Company.
- CO.6 The students get information about the various social-changes.

#### **Paper – III: Indian National Movement: 1905 -1947**

- CO.1 The students get information about the Non-cooperation Movement, civil Disobedience Movement as well.
- CO.2 The students get information about the Hindu-Muslim communalism.



- CO.3 The students get information about the Round Table conferences, Government India Act 1935.
- CO.4 The students will observe the importance of the Indian Independence Act 1947.

#### **Paper- IV: Modern World: 1914 to 1950**

- CO.1 The students get information about the causes of First and Second World War.
- CO.2 The students will observe the Treaty of Versailles and its impact.
- CO.3 The student will observe the Bolshevik Revolution of 1917.
- CO.4 Student studies the Rise of Nazism in Germany, Fascism in Italy and Militarisms in Japan.
- CO.5 The students get information about the Formation of U.N.O.

### **Semester IInd**

#### **Paper – I: - Trends and Theories of History**

- CO.1 The students will observe with orientalist, Imperialist, Nationalist History writing.
- CO.2 Student studies the Marxist, subaltern and post-Modern History writing.
- CO.3 The students get information about the concept of cyclical Theory, Sociological and Ecological Theory of History.

#### **Paper-II: - India under British Rule 1857-1905**

- CO.1 The students get information about the Revolt of 1857 and Nature, causes, and Effects.
- CO.2 The student will observe the Queen's Proclamation, Act of 1858.
- CO.3 The students work upon The Raja Ram Mohan Roy, Swami Vivekanand, Jyotiba Fule as a Reformer.
- CO.4 The students get information about the Emergence of Indian Nationalism and Indian National Congress its objectives and programmes.

### **Paper – III: - Independent India: 1948 -2000**

- CO.1 The students will observe the structure of the Indian constitution.
- CO.2 The students get information about the integration of Indian princely States.
- CO.3 The students will observe policy of Non-Alignment.
- CO.4 The student studies the Economy, Agricultural and industrial policy.
- CO.5 The students get information about the Relation with U.S.S.R., China, U.S.A. and Pakistan.

### **Paper- IV: Contemporary World 1951- 2000**

- CO.1 The students will observe the causes of cold war.
- CO.2 The student studies the Berlin problem, Korean War, Vietnam War.
- CO.3 The students work upon the Rise of Socialist Bloc in Europe.
- CO.4 The students get information about the Fall of soviet state in Russia.
- CO.5 The student studies the Decolonization in Asia and Africa.

CO.6 The students will observe here progress in the Globalization.

### **Semester IIIrd**

#### **Paper – I: Emergency of Maratha Power in 17<sup>th</sup> Century**

- CO.1 The student studies the studies the sources of Maratha History.
- CO.2 The student gets information about the concept of Maharashtra Dharma.
- CO.3 The student gets information about the Maratha Adilshahi, Maratha- Mughals relations as well.
- CO.4 Student will observe here the Maratha War of Independence.
- CO.5 The student will observe here the structure of Maratha's Administration

#### **Paper-II: - State in Ancient and Medieval India.**

- CO.1 The students get information about the sixteen Mahajanpadas.
- CO.2 The students work upon here the socio-political administrative, economic and cultural development during the Gupta.
- CO.3 The students work upon here the characteristics Nature and Structure of the Cholas, Vijaynagar and Bahamani in particular empire.
- CO.4 The students get information about the Mughal State Administrative Institutions.

#### **Paper –III: Economic History of India 1757-1857**

- CO.1 The students get information about the Rural and urban Economy policy in Mid-18<sup>th</sup> Century.
- CO.2 The students get information about the land Revenue permanent settlements policy under the East India Company.
- CO.3 The students get information about the policy of De-Industrialization under the East India Company.
- CO.4 The student will observe the effect of company's rule on Indian Agriculture.
- CO.5 The student studies here the effects of Company's rule on Indian Industry

#### **Paper –IV: History of Medieval Vidarbha**

- CO.1 The student studies the Gond Power & Gond Empire.
- CO.2 The student studies here the Bhosle Rule-Raghuji –I.
- CO.3 The students will observe here the various Bhosla's Relation with the Peshwa, Nizam, & British.
- CO.4 The student studies here Nagpur during the revolt of 1857.

### **Semester IVth**

#### **Paper- I: - Expansion of Maratha Power 1707- 1818**

- CO.1 The students get information about the Accession of Shahu as Chhatrapati.
- CO.2 The student studies here the achievement of most importance Peshwa's.
- CO.3 The students get information about the Third Battle of Panipat.
- CO.4 The student studies here the various causes of the Fall of Maratha's Power.



- CO.5 The student studies here the nature of Maratha confederacy, civil and Judicial Administration and Military Administration during the Peshwa Period.
- CO.6 The student studies here the Economic, Art and Architecture conditions during the Peshwa Period

### **Paper-II: - State in British India**

- CO.1 The students get information about the secretary of state in India.
- CO.2 The students work upon here the civil Administration, Judicial Administration under the British Crown.
- CO.3 The students get information about here about the concepts of Swarajy, Home Rule Movement.
- CO.4 The student studies here the Two Nation Theory.
- CO.5 The students work upon here the Aims and objective of the constitution of India.
- CO.6 The student will observe here the Reorganization of states.

### **Paper- III: Economic History of India 1858 to 1947**

- CO.1 The students get information about the Agricultural policy, Famine policy under the British Crown.
- CO.2 The student studies here the Rise of Industrial labour, Trade Union Movement and Labour Legislations under the British Crown.
- CO.3 The student studies here the nature of External Trade, Trade Legislations and Drain of Wealth under the British Crown.
- CO.4 The students get information about the Movement of National Income after 1858.

#### **Paper-IV: History of Modern Vidarbha**

- CO.1 The students work upon here the Formation and Administration of Central provinces and Berar.
- CO.2 The students work upon here the Sarvajanik sabha, Gourakshan sabha.
- CO.3 The student gets information here about the congress sessions 1891, 1897, 1920.
- CO.4 The students get information here about the Non-Cooperation Movement, Civil Disobedience movement and Quit India Movement – Ashti, Chimur, Yawli in Vidarbha.
- CO.5 The student will observe here the social welfare Activities.

# **LOK MAHAVIDYALAYA, WARDHA**

## **Department of Geography**

### **Program Specific Outcomes**

**On Completion of the B.A. (Geography), Students are able to:**

1. Become as a Geographer as a teacher in schools and high schools.
2. Serve as conservator in forest, Soil, Agri, Departments.
3. Work in disaster and water resources management.
4. Serve in forest department as forest conservator.
5. Serve in cartographer in map making divisions of Government.
6. Work in NGOs.
7. Can Prepare for Competitive exams.



# **LOK MAHAVIDYALAYA, WARDHA**

**Course : B.A. GEOGRAPHY**

**Course Outcome: Semester 1**

## **Introduction to Geography**

**Course Outcome: By the end of this course, the students will be able to:**

**CO. 1:** Understand the effect of rotation of revolution the Earth

**CO. 2:** To know the fundamentals of Physical Geography.

**CO. 3:** Understand latitudes, longitudes and international dead line.

**CO. 4:** know the importance of longitudes & latitudes International Date .  
line and Standard time,

**CO. 5:** Students Understand about the Nature and Scope of Economic  
. Geography, approaches and recent trends of economics in the field  
. of geography.

**CO. 6:** Understand the types, functions and component of ecosystem  
and biodiversity, its types, conservation methods, and preservation  
of ecosystem.

**CO. 7:** To learn drawing of Scale Diagram for representing geographical .  
data.

**CO. 8:** Skill of drawing of map, grapes, diagrams scale.

**CO. 9:** Understand the introduction of geo-sciences system and statistical  
. techniques and characteristics of data.

**Course Outcome: Semester 2**

## **Physical Geography (Climatology)**

**Course Outcome: By the end of this course, the students will be able to:**

**CO. 1:** Understand the structure, composition of Atmosphere.

**CO. 2:** Understand weather phenomena winds, humidity, precipitation.

**CO. 3:** Understand heat balance.

**CO. 4:** Understand forecasting methods.

- CO. 5:** To understanding the process of weather forecasting.
- CO. 6:** Study of koppens classification.
- CO. 7:** To understand climatic changes through Dust and carbon die oxide theory.
- CO. 8:** Understand the concept of climatic maps and diagrams.
- CO. 9:** Understand Daily weather map.
- CO. 10:** Understand plane Table Survey methods.

### **Course Outcome: Semester 3**

#### **Geomorphology**

**Course Outcome: By the end of this course, the students will be able to:**

- CO. 1:** To know the fundamentals of Physical Geography.
- CO. 2:** Understand latitudes, longitudes and international dead line.
- CO. 3:** Acquire knowledge about origin of various landforms.
- CO. 4:** Understand the origin of oceans and currents.
- CO. 5:** To Understand formation of rocks there types and uses.
- CO. 6:** Understand the work of internal coerces.
- CO. 7:** Acquire knowledge of external forces.
- CO. 8:** Study the land forms and process.
- CO. 9:** Study the denudation processes.
- CO. 10:** Introduce the student of top sheet, weather map.
- CO. 11:** Understand the mechanism function of topographical maps.

### **Course Outcome: Semester 4**

#### **Human Geography**

**Course Outcome: By the end of this course, the students will be able to:**

- CO. 1:** Understand the relationship of man and environment
- CO. 2:** Studies of races of man kinds.

- CO. 3:** Understand the modes of life of aximo, pigmy, gonad ,Bhil And .  
nagas.
- CO. 4:** Importance of Right to Information Acts.
- CO. 5:** Get skill of Drawing of projection.
- CO. 6:** Aquaria knowledge of map making techniques.
- CO. 7:** To understand to choice of projection according purpose of .  
making maps.
- CO. 8:** Compute of Measures of Central tendency of dispersion.
- CO. 9:** Calculation and plotting moving Average.

### **Course Outcome: Semester 5**

#### **Geography of Maharashtra**

**Course Outcome: By the end of this course, the students will be able to:**

- CO. 1:** Understand the Geographical Personality of Maharashtra
- CO. 2:** Study the Major river in Maharashtra
- CO. 3:** Understand the Geographical Personality of Maharashtra
- CO. 4 :** Study of major crops of Maharashtra.
- CO. 5:** Acquire knowledge of forests in Maharashtra.
- CO. 6:** Understand the different surviving techniques.

### **Course Outcome: Semester 6**

#### **Geography of India**

**Course Outcome: By the end of this course, the students will be able to:**

- CO. 1:** Understand the Geographical Personality of India
- CO. 2:** Study the Major river in India
- CO. 3:** Understand the Geographical Personality of India
- CO. 4 :** Study of major crops of India
- CO. 5 :** Study of major Industrial Region of India
- CO. 6 :** Study of Indian population, Density, age, sex, literacy of India

- CO. 7:** Acquire knowledge of forests in India.
- CO. 8:** Understand the variability of Physiography, climate in India.
- CO. 9:** Get knowledge about problem and prospect about agriculture, . trade and transport.
- CO. 10:** Acquire knowledge of preparation of drawing of profile with the . help of Dumpy level.
- CO. 11:** Understand the socio economic condition of the villages.
- CO. 12:** Understand the History of Remote Sensing
- CO. 13:** Know Arial Photographs and Satellite Imageries
- CO. 14:** Acquire Knowledge about Indian Remote sensing.
- CO. 15:** Investigate components and function of GIS
- CO. 16:** Study GIS Data models.
- CO. 17:** Introduce GPS and Its Functions.



# ***LOK MAHAVIDYALAYA WARDHA***

## ***Department of Sociology***

### ***B. A. Sociology***

#### **STATEMENT SHOWING PROGRAMME SPECIFIC OUTCOME (PSO)**

**At the end of the course, the students will be able to:**

1. To understand the basic concepts of sociology on the basis of sociological theories.
2. To understand the Indian sociological and the western sociological thoughts.
3. To understand the society at the better level and the social problems relating to its culture and structure.
4. To understand the various sociological thoughts and its strength and weaknesses.

#### **STATEMENT SHOWING COURSE OUTCOME (CO)**

##### **Sociology An Introduction**

1. To understand the meaning of sociology and its relationship with other social science.
2. To understand the root concepts in the sociology and the development of sociology with human beings.
3. To understand the meaning and process of socialisation.
4. To understand the functions and dis functions of various social concepts.

##### **SOCIOLOGY (Themes and perspectives)**

**At the end of the course, the students will be able to;**

1. To know and to understand the concepts of social culture at an individual level and the society as a whole.
2. To understand the sociological perspectives and the gender equality issues.
3. To understand the social behaviour and the social values.
4. To understand the various concepts like family, caste, creed, stratification, social stratification as well as its influences on the society.
5. To understand the reciprocal relationship between individual and the society.

##### **COURSE FOUNDATION OF SOCIOLOGICAL THOUGHTS**

**At the end of the course, the students will be able to;**

1. To understand the origin of sociology and the other related issues.
2. To know and to understand the Comparative Sociological Thoughts.
3. To know and to understand the thinkers such as Karl Marx, Max Weber, Emiel Durkhiem, Herbert Spencer, August Comet and Cooley etc.

## **COURSE\_ INDIAN SOCIOLOGICAL TRADITION**

**At the end of the course, the students will be able to;**

1. To understand the root concepts of caste and social change and its influences on the society.
2. To understand the Indian social structure and the related social ideas.
3. To understand the views of Jyotiba Fule and Tarabai Shinde, regarding gender equality.
4. To understand the thoughts of Mr Dube, Mr Mukherjee, Mr Shrinivas and Mr B. R. Ambedkar.

## **COURSE INDIAN SOCIOLOGICAL TRADITION**

**At the end of the course, the students will be able to,**

1. To understand the rural community and its related issues.
2. To understand and to know the family structure , such as violence, dowry, drug addiction etc.
3. To understand the caste criteria, injustice, inequality and other related constitutional issues.
4. To understand the tribal communities and their problems in the society.

## **COURSE\_ CURRENT SOCIOLOGICAL PROBLEMS IN INDIA**

**At the end of the course, the students will be able to;**

1. To understand the current social problems based on Culture, Education, and Family and to understand how to keep control over them.
2. To understand the causes and reasons of various social problems and try to find out the remedies over the issues.
3. To understand the social evils critically.

# **LOK MAHAVIDYALAYA WARDHA**

## **M.A. Sociology**

### **Course: Rural Society in India (CO)**

**At the end of the course, the students will be able to;**

- (1) Helps to know and learn more about rural society in India at the much better level.
- (2) Helps to know and learn more about the urban and the rural society critically.
- (3) Helps to know and to learn more about the burning social issues related to rural and the urban society of India.
- (4) Helps to know the tribals and the tribal communities, the types and the nature of their problems.

### **Semester 2**

- (1) Helps to understand the theoretical concepts of caste and social changes.
- (2) Helps to understand the social structure of Indian rural society.
- (3) Helps to understand the rural community issues and the remedies over it.
- (4) Helps to understand rural society structure at the much better level and the rural culture depending on caste, creed, language, tradition basis.

### **Semester 3**

- (1) Helps to encourage the students to learn more about rural social issues and remedies upon them.
- (2) Helps to understand rural organisations and rural social institutions.
- (3) Helps to learn and to understand and to observe the social changes in the rural society.
- (4) Helps to learn how to demonstrate and how to describe the rural social structure and its influences.

### **Semester 4**

- (1) Helps and feel proud to be the part of rural development process of the society.
- (2) Helps to know more about rural inequality at various levels, its causes and measures to remove it.
- (3) Helps to understand the reciprocal relationship between individual and the rural society level at the much better level.
- (4) Helps to know more about social evils critically.

## **DEPARTMENT OF SOCIOLOGY MA SOCIOLOGY (PO);**

- (1) To develop the students for critical thinking beyond caste and creed factor.

- (2) Helps to focus on understanding and accessing the human behaviour, considering the micro and macro levels.
- (3) Helps to apply sociological knowledge and theory to the new social issues.
- (4) Helps to access social findings critically for better results.
- (5) Helps in understanding ethical values from the sociological researches.
- (6) Helps to prepare the students for social reforms to bring better changes in the society.
- (7) Helps to develop the students considering global atmosphere of the society.
- (8) Helps to develop the students with innovative sociological concepts which helps them to develop carrier.
- (9) Helps to develop the students in learning micro skills to bring better changes in the society.
- (10) Helps to develop genuine interest in the rural sector to learn more and to understand more about rural society in India.

## **Course: Orientation in Sociological Theory**

### **Semester 1**

**At the end of the course, the students will be able to;**

- (1) Helps to develop the students to use their sociological theories and thoughts while leaving in the society.
- (2) Helps to learn and to know more about how to keep control while learning sociological theories.
- (3) Helps to develop the students where and how they can apply sociological theories to get better results.
- (4) Helps to develop the sociological knowledge critically.

### **Semester 2**

- (1) Helps to get prepared for social reforms using sociological theories.
- (2) Helps to learn soft skills while implementing sociological theories.
- (3) Helps the students to learn more about research methodology while implementing sociological theories.
- (4) Helps to understand the sociological inter action at large with each other at an individual level as well as society level.

### **Semester 3**

- (1) Helps to understand how to collect actual data using sociological theories.
- (2) Helps how to develop the data collected to get the analysis on the basis of the sociological theories.
- (3) Helps the students to learn more about how to bring better positive changes in the society using sociological theories.



## **Semester 4**

- (1) Helps to learn more about the thinkers views depicted in the sociological theories.
- (2) Helps to allow the students to develop short essay questions on the basis of sociological theories.
- (3) Helps the students to develop assignment activities through PPT which makes the students more confident about result oriented study.

## **Course: Globalisation and Society**

**At the end of the course, the students will be able to;**

- (1) To understand the co-relationship between the concepts globalisation and the society.
- (2) Helps to understand, to learn and to know more about the need and necessity of global society.
- (3) Helps to understand the root causes of globalisation and remedies over it.

## **Semester 2**

- (1) Helps to know the various concepts related to global society.
- (2) Helps to understand the benefits of globalisation.
- (3) Helps to understand the concept critically.
- (4) Helps to understand the concept considering the advantages and disadvantages of globalisation both on rural society and on urban society.

## **Semester 3**

- (1) Helps to know and to understand that the globalisation is the requirement of development process.
- (2) Helps to know how globalisation and society are two different sides of a single coin, accept the challenge tactfully.
- (3) Helps to know and to understand how globalisation bridges the rural society and the urban society.

## **Semester 4**

- (1) Helps to understand the students how globalisation offers better working opportunities.
- (2) Helps to know and to understand the students about the usefulness and flourishing aspects of globalisation.
- (3) Helps to know and to understand more about the revolutionary changes caused by globalisation by all means.
- (4) Helps to know more about globalisation as changes in the society uplifts the society at the better level.

## DEPARTMENT OF ECONOMICS

### Statements of Programme Specific Outcomes

#### B. A. in Economics

At the completion of B. A. in Economics the students are able to:

- Understand basic concepts of economics.
- Analyze economic behavior in practice.
- Understand the economic way of thinking.
- Analyze historical and current events from an economic perspective.
- Write and discuss economic issues at national levels.
- Find alternative approaches to economic problems through the exposure from the coursework in allied fields.
- Develop an ability to suggest solutions for various economic problems.
- Able to do Masters in Economics, M.B.A and various diploma courses.
- Seek job in Finance, Banking, Development and Agriculture sectors.
- Prepare for the Competitive Examinations as MPSC, UPSC.

### Statement of Course Outcomes (COs)

#### Course Outcomes:

By the end of the each course the students will be competent as given under:-

#### A. Name of program: B.A .Economics. Semester-I & II

- Ability to understand and differentiate the concept of microeconomics and macroeconomics.
- Understand the concept of the law of demand and supply and its application in varied areas.
- Understand Utility approach like the concept of marginal utility.
- Identify and understand the cost concept, revenue concept and also the concept of economic welfare.
- Understand the behavior of Indian and world economy.

#### B. Name of program: B.A. Economics. Semester-III & IV

- Ability to analyze statistics.
- Understand classification of markets.
- Understand the theory of pricing, employment theory and quantity theory of money.
- The concept of saving and investment.

- Knowledge of business cycle.
- Knowledge of banking system.
- Knowledge of international trade.
- Methods of finance and taxation.
- Know the structure of Indian economy.

**C. Name of program: BA Economics. Semester-V & VI**

- Understand the agriculture and industrial sector.
  - Understand the problems of poverty and unemployment.
  - Understand the method of economic development.
  - Know the economical variants of environment and sustainability.
  - Determining economic variables such as inflation, unemployment, poverty, GDP, balance of payments using statistical methods.
  - Understand the behavior of finance and money markets and perform cost benefits analysis for making investment decisions.
-

**Statements of Programme Specific Outcomes**  
**M. A. in Economics**

1. Entire study of discipline.
2. Mastery of subject knowledge.
3. Mature personality for employability.
4. Skills of employment
5. Ability to work/serve.
6. Critical thinking vii Sense of creativity
7. Language skills.
8. Research talent/spirit.
9. Interview technique and team spirit.

**M. A. in Economics**

At the completion of M. A. in Economics the students are able to:

**M.A.- I Sem I -**

**1T1 – Micro-economic Analysis- I**

On completion of the course, students are able to:

1. To able to understand ordinal utility analysis of consumer demand
2. To able to understand modern utility analysis
3. To able to understand the Firm & its technology
4. To able to understand theory of price

**1T3& 2T3–Statistics for Economics – I**

On completion of the course, students are able to

1. Able to understand meaning, scope & importance of statistics
2. Able to understand measuring central tendency
3. Able to understand dispersion and co-efficient
4. Able to understand methods of correlation
5. Able to understand measures and types of price index

### **1T2–Macro Economic Analysis - I**

On completion of the course, students are able to

1. Understand nature, scope & importance of monetary policy
2. Understand nature classical & Keynesian theories of employment
3. Understand measures of money supply.
4. Understand the nature of multiplier

### **1T9- Industrial Economics**

On completion of the course, students are able to

1. Understand the production, consumption, and pricing of cultural goods
2. Describe and evaluate various government programs to support the performing arts.
3. Describe the economic rationale and consequences for creativity of intellectual property
4. How much firms invest in research and development

## **Sem II**

### **2T1– Micro-Economic Analysis -II**

On completion of the course, students are able to:

1. To able to understand the theory of oligopoly & duopoly
2. To able to understand the new theories of oligopoly market
3. To able to understand theory of distribution
4. To able to understand general equilibrium & economic efficiency & welfare

### **2T2 - Macro Economic Analysis - II**

On completion of the course, students are able to

1. Understand various theories of demand for money.
2. Understand IS-LM model
3. Understand fiscal policy
4. Understand various of trade cycle



## **2T3- AGRICULTURAL ECONOMICS -I**

On completion of the course, students are able to:

1. understand economics of agriculture
2. understand Indian agriculture sector
3. understand agricultural prices, marketing & subsidies in India
4. understand agriculture finance, insurance& capital formation
5. understand economics of agricultural production
6. understand technology in agriculture

## **2T9- Industrial Economics**

On completion of the course, students are able to

1. The levels at which capacity, output, and prices are set.
2. The extent that products are differentiated from each other
3. How much firms invest in research and development (R•&D)
4. How and why firms advertise•

## **Sem III**

### **3T1 & 4T1 - RESEARCH METHODOLOGYFOR ECONOMICS**

On completion of the course, students are able to

1. understand methods of data collection & analysis
2. understand contents of report writing
3. understand concepts of research designing
4. understand concepts of hypothesis testing methods

### **3T1-Economic Growth, Development & Planning- I**

On completion of the course, students are able to:

1. Understand conceptualizing development

2. Understand theories of economic development
3. Understand concept of poverty & development
4. Understand population & human development

### **3T2 - International Trade & Finance - I**

On completion of the course, students are able to

1. To able to understand theories international trade.
2. To able to understand gains from international trade & their measurements
3. To able to understand theory of intervention in trade
4. To able to understand the theory of regional blocks

### **3T5 Labour Economics**

1. Students will be familiar with the classical theory of labor supply and labor demand and it's predictions of the impacts of public policies
2. will understand how classical theory is extended to explain phenomena such as unemployment, inequality or discrimination,
3. will be able to apply methods of modern micro-econometrics to test theoretical models of the labor market,
- 4- will be able to interpret empirical results in the light of economic theory and understand potential shortcomings of empirical research,
- 5 will be encouraged to develop independent research interests in labor economics

## **Sem IV**

### **4T1 - Economic Growth, Development & Planning- II**

On completion of the course, students are able to:

1. Understand the economic growth & technological changes
2. Understand some growth models
3. Understand the Neo- Classical & Cambridge models of growth

4. Understand issues & techniques of economic growth

#### **4T2 - International Trade & Finance- II**

On completion of the course, students are able to

1. To able to understand trade policies in India
2. To able to understand international financial institutions
3. To able to understand foreign direct investments
4. To able to understand foreign exchange market

#### **.4T6 Rural Development**

- 1.gain insight into the socio-economic structure of rural India o
- 2.understand the prospects and problems of rural development in India
- 3.Able to Understand Social Problem.

# LOK MAHAVIDYALAYA, WARDHA

## Dept. of Political Science

### Programme Specific Outcome

**On completion of the programme, the students:**

1. Obtain knowledge of fundamental Rights and Duties of Citizen.
2. Understand the structure & functions of Central and State Government, Judiciary, Legislature.
3. Know the structure & functions of autonomous bodies like Election Commission, CAG etc.
4. Obtain knowledge of Indian and other constitutions.
5. Understand the basic principles of politics including governing institutions and branches, political wings and organizations, political behaviour.
6. Understand government and politics in a comparative perspective and government and politics in a global context.

**LOK MAHAVIDYALAYA, WARDHA**

**Dept . Of Political Science**

**Course Outcome**

**B.A. 1<sup>ST</sup> Semester**

**(Political Theory)**

**After completing the course, the students will**

- 1) be able to explain the concept and theories in Political Theory.
- 2) be able to explain the evaluation and application of these concepts to the modern political system.
- 3) be able to highlight the differences in the perspective of the Political Thinkers. They would understand the continuity and change in the political ideas.

**B.A. 2<sup>ND</sup> Semester**

**(Western Political Thought)**

**Course Outcome**

The students will be able.

- 1) To analyse the classical ideas in the western world.
- 2) To evaluate the individual and collective ideas of the thinkers including Plato, Aristotle, Mill and Marx.
- 3) To correlate the ideas of thinkers in present political social crisis.



**B.A. 3<sup>RD</sup> Semester**  
**(Indian Government and Politics)**

**Course Outcome**

The students will

- 1) Understand the structure and functioning of Indian political system.
- 2) Be able to analyse the social, economic, religious, ethnic and linguistic factors which influences the Indian politics.
- 3) Critically analyse and assess the success and failure of Indian democratic system.

**B.A. 4<sup>TH</sup> Semester**  
**(State Government and Politics)**

**Course Outcome**

The students will be able,

- 1) To understand the state political system & Its functioning.
- 2) To analyse how the local factor influences the politics in State.
- 3) To critically analyse the success and failure of democratic system.

**B.A. 5<sup>TH</sup> Semester**

**Comparative Government and Politics**

**(U.K. and U.S.A.)**

**Course Outcome**

The students will

- 1) Understand the political, legal and administrative frame work of U.K. and U.S.A. Comparatively.
- 2) Be able to analyse and evaluate the social and economical backgrounds of those countries.
- 3) Be able to understand the differences and similarities between the constitutional arrangements of U.K. and U.S.A. in the light of Indian political structure.

**B.A. 6<sup>th</sup> Semester**

**International Relation**

**Course Outcome**

The students will be able to

- 1) Understand the concepts and various aspects of International Relation.
- 2) Analyse the differences within different theoretical perspective.
- 3) Critically understand the causes of conflicts between different Power centers.
- 4) Evaluate the need of potential conflict resolution mechanisms at a global level.

**LOK MAHAVIDYALAYA, WARDHA**  
**Department of Home Economics**

**P.S.O. 1)** The students show their competence and skills in family resource management, food, nutrition and dietetics, child development etc.

**P.S.O. 2)** Can appear for the programmes like M.A. Home Economics, Diploma in Fashion Designing and Research Diploma in Food Nutrition and Dietetics.

**P.S.O. 3)** The students can seek employment in areas like food, nutrition and catering, textile and designing, interior planning, design and decorating, family interaction, consumer behaviour and promotion of products, teaching and training.

**P.S.O. 4)** The students demonstrate their abilities in counselling in the areas like family resource management, nutrition and dietetics, home decoration, child development, etc.

**P.S.O. 5)** The students will be able to recognise and articulate the contribution of their abilities in Human and National Development.



## **B.A.I HOME ECONOMICS – Semester I**

### **Course: Family Resource Management**

**COURSE OUTCOME-** On the completion of the course, the students will be able to:

- C.O. 1) Understand the importance of food and nutrition, clothing, family budget and decoration in family resource management.
- C.O. 2) Demonstrate their skills and competence through practical, experiments and daily activities.
- C.O. 3) Apply the methods and ways to improve the utility of family resources.
- C.O. 4) Develop the ability to utilize the waste material for making articles.

## **B.A.I HOME ECONOMICS – Semester II**

### **Course: Family Resource Management**

**COURSE OUTCOME-** On the completion of the course, the students will be able to:

- C.O. 1) Understand the requirements for registration, training, equipments and resources for self- employment.
- C.O. 2) Demonstrate their competencies in family needs, work techniques, colour selection and application through exhibitions.
- C.O. 3) Show awareness in consumer rights and their responsibilities.
- C.O. 4) Use their skills in furniture arrangement through field visit and report writing.

## **B.A.II HOME ECONOMICS – Semester III**

### **Course: Nutrition and Dietetics**

**COURSE OUTCOME-** On the completion of the course, the students will be able to:

- C.O. 1) Understand the concept of adequate diet, functions of food and nutrients and their requirements.
- C.O. 2) Demonstrate competence and skills in composition of nutritional contribution and selection of different food stuff.
- C.O. 3) Prepare recipes, calculate calories and prepare protein dishes.
- C.O. 4) Show awareness of role of dietetics, nutrition, vitamins and their sources, Cooking methods through the celebration of Nutrition Week/ World Food Day Etc.

## **B.A.II HOME ECONOMICS – Semester IV**

### **Course: Nutrition and Dietetics**

**COURSE OUTCOME-** On the completion of the course, the students will be able to:

- C.O. 1) Know the balanced diet.
- C.O. 2) Understand the nutrition management in common diseases.
- C.O. 3) Apply their skills in food preservation and food quality improvement through report writing.
- C.O. 4) Develop the marketing skills for food products.

## **B.A.III HOME ECONOMICS – Semester V**

### **Course: Child Development**

**COURSE OUTCOME-** On the completion of the course, the Students will be able to:

- C.O. 1) Understand the biological and physiological development of child.
- C.O. 2) Demonstrate awareness in sequential stages of child development.
- C.O. 3) Apply their skills in immunization & feeding of the child.
- C.O. 4) Solve the behavioural problems of child.

## **B.A.III HOME ECONOMICS – Semester VI**

### **Course: Child Development**

**COURSE OUTCOME-** On the completion of the course, the students will be able to:

- C.O. 1) Understand the physical, emotional, speech, moral, intellectual and social development of child.
- C.O. 2) Demonstrate awareness of various stages in child development.
- C.O. 3) Understand and measure the intelligence and IQ.
- C.O. 4) Develop their insights in parent-child relationship, needs and objectives of discipline and role of Mahila Evam Balkalyan Vibhag, ICDS, UNICEF, NGO's etc in the field of child development.





Lok Shikshan Prasarak Mandal, Wardha

**Lok Mahavidyalaya**

**Department of Psychology**

**Programme Specific Outcomes**



**Department: Psychology**

**Year: I (Semester: I and II)**

**Upon successful completion of this course, students will be able to:**

1. Differentiate among various subfields of psychology.
2. Identify the primary research methods employed in the study of psychology
3. Identify the primary objectives (goals) of psychology.
4. Critically evaluate sources of information in the field of psychology, including research articles published in major psychological journals
5. To understand and follow the ethics in conducting experiments.
6. Understand the concept of statistics and various statistical methods
7. To obtain knowledge on the significance of Psychological tests.
8. Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.
9. Understand History of cognitive psychology, characteristics of human information processing, cognitive neuroscience
10. Understand what is metacognition, metamemory
11. Processes involved in thinking, problem solving and decision making
12. Understand multiple determinant and theories of personality
13. To understand the role of society in influencing an individual's behaviour.
14. To understand our thought process and how it in turn influences and moulds the society.
15. To acquire the knowledge about our true self as a person and our identity as part of the society.
16. Develop a positive awareness of the self and their abilities
17. Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues

1. 1.Understand the psychological approaches in tackling personal and societal complexities
2. Enhanced skills on psychological counselling and psychotherapeutic intervention
3. Apply psychotherapies and positive psychology in recovering from physiological illness
4. To introduce the basic concepts of applied psychophysiology and biofeedback, so that the students can apply these techniques in health care
5. To identify different parameters of psychophysiological assessment
6. Exposure to the application of psychology in different settings
7. Develop competency in empirical research and statistical analysis
8. To analyse the causes behind the major psychological issues seen with people in the society today.
9. To acquaint the student with theory, research and applications as a social psychologist and counsellor in the fields of school, family, group, corporate and spiritual counselling.

# **LOk Mahavidyalaya, Wardha**

## **M. A. Psychology**

### **Course Outcome**

#### **M. A Psychology**

##### **Semester I**

###### **Course: COGNITIVE PSYCHOLOGY**

- Describe cognition and problem-solving strategies.
- Cognitive objectives oriented to think skills include the ability to intellectually simplify with the ability to solve a problem (problem solving).
- Affective objectives associated with feelings, emotions, values and attitudes of the heart system which indicates the acceptance or rejection of something.

###### **Course: RESEARCH METHOD, STATISTIC & PSYCHOLOGICAL TESTING**

- Define and apply the scientific method to psychology.
- Describe the strengths and weaknesses of descriptive, experimental, and correlational research.
- Define basic elements of a statistical investigation.

###### **Course: PERSONALITY THEORIES- I**

- Define personality and the contributions of Freud and neo-Freudians to personality theory.
- Describe and differentiate between personality theories.
- Explain the use and purpose of common personality tests.

###### **Course: Advanced Social Psychology**

- Recognize aspects of social psychology, including the fundamental attribution error, biases, social roles, and social norms, in your daily life
- Describe how attitudes can be changed through cognitive dissonance and persuasion.

#### **M .A Psychology**

##### **Semester II**

###### **Course: ADVANCED GENERAL PSYCHOLOGY**

- Explain motivation, how it is influenced, and major theories about motivation.
- Describe hunger and eating in relation to motivation, obesity, anorexia, and bulimia.
- Explain theories of emotion and how we express and recognize emotion.

**Course: RESEARCH DESIGNS**

- To develop understanding of the basic framework of research process.
- To develop an understanding of various research designs.
- To identify various sources of information for literature review and data collection.
- To develop an understanding of the ethical dimensions of conducting applied research.

**Course: PERSONALITY THEORIES – II**

- To examine, in depth, specific theories under each of the major psychological models of personality.
- To examine each theories concepts and principles, their explanation of personality development, their assessment techniques, and their application to treatment of psychopathology.

**Course: Issues in Social Behaviour**

- Explain how conformity, obedience, groupthink, social facilitation, social loafing, and altruism relate to group behaviour.
- Explain prejudice, discrimination, and aggression

**M. A. Psychology**

**Semester III**

**Course: GUIDANCE AND COUNSELLING PSYCHOLOGY**

- Understand the basic theoretical counselling approaches.
- know the stages of the counselling process.

**Course: BASIC COUNSELLING SKILLS**

- Demonstrate a basic understanding of psychopathology and psychotherapy.
- Draw upon the insights, skills, and experiences gained through an Internship in Counselling under the supervision of a qualified educator, clinician, or faculty member.

### **Course: EDUCATIONAL & CAREER GUIDANCE**

- Career guidance in senior high school: organization of guidance program, objectives, functions and career guidance techniques.
- Information in career guidance and counseling: types of delivery system.

### **Course: POSITIVE PSYCHOLOGY -I**

- Students will learn the emerging Positive Psychology Principles and theoretical models targeted at increasing success and happiness in college.
- Students will identify stressors that students face as they enter college and learn strategies to cope with such stressors.
- Students will acquire insight into their own strengths and virtues and learn strategies to increase their happiness and overall quality of life.

## **M. A. Psychology**

### **Semester IV**

#### **Course: PSYCHOLOGICAL DISORDERS**

- Define psychological disorders and explain how they are classified
- Describe the features and characteristic symptoms of anxiety disorders (generalized anxiety disorder, panic disorder, phobias), obsessive-compulsive disorder and posttraumatic stress disorder; differentiate these anxiety disorders from each other
- Describe the characteristic symptoms and risk factors of mood disorders, including major depressive disorder and bipolar disorder

#### **Course: INTERVENTION STRATEGIES IN COUNSELLING**

- Critically examine different approaches to counseling.
- Deepen understanding of theoretical frameworks.
- Understand the link between theory and practice.
- Arrive at their own personal orientation to counseling.

#### **Course: SPECIAL AREAS OF COUNSELLING**



- To study about how to counseling children and adolescent emotionally disturbed, under achievers, slow learners, socially disadvantaged.

**Course: POSITIVE PSYCHOLOGY –II**

- Changing human behaviour towards positive.
- Preventing the bad and enhancing the good.
- Focusing on resources, focus on sports; physical activities, empowerment, person centered rehabilitation.

# **LOK MAHAVIDYALAYA WARDHA**

## **Department of Library and Information Science**

### **Programme Outcomes: Master of Library and Information Science (Duration: Two Years)**

On the completion of the degree, the students will demonstrate the following level of knowledge, abilities, values and attitudes:

- PSO 1:** Students get the knowledge of the foundations of the information professions, including their history, ethical issues, values, and principles.
- PSO2:** Students manage the information acquisition, management, dissemination, organization, and preservation, in a variety of settings relevant to the work of information professionals.
- PSO 3:** Students apply, assess, and evaluate information technology and systems.
- PSO 4:** Students demonstrate an ability to prepare and deliver accurate information services to the society and users.
- PSO 5:** Conduct original research that advances the field's knowledge base and candidate's professional knowledge. They can also seek teaching and consultancy professions in the field.
- PSO 6:** Students proactively cater to needs of diverse users in diverse settings.
- PSO 7:** Students conduct, critically evaluate, strategically apply, and disseminate research to libraries, information agencies, and communities.
- PSO 8:** Students recognize the need for additional competencies in specialized areas and relevant standards from the applicable associations or accrediting bodies.

## **Course Outcomes**

### **Master of Library and Information Science**

#### **M. LISc-I Semester I: Foundation of Library and Information Science**

After completion of this course, the students will be able to:

- CO1- Know the origin, history, development and recent trends of Library as an institution.
- CO2- Understand the principle and laws laid down by S. R. Ranganathan.
- CO3- get the knowledge of library acts in India and Maharashtra and national policy.
- CO4- understand the ethics and philosophy in the library profession.

#### **M. LISc-I Semester I: Knowledge Organisation**

After completion of this course, the students will be able to:

- CO1: get the detailed knowledge of concept of knowledge and library classification.
- CO2: Understand the different schemes of classification CC, DDC, UDC LC
- CO3: Apply the knowledge of cataloguing and classification through practicum and project.

CO4: explore the concepts of OPAC, Web OPAC, CCF.

### **M. LISc-I Semester I: Information Sources and Services**

After completion of this course, the students will be able to:

CO1: demonstrate the knowledge of information sources.

CO2: Know the manual and electronic reference services and user behaviour.

CO3: Manage the information sources and services for diverse users.

CO4: Apply his knowledge of IT and e-sources through the practicum.

## **Course Outcomes**

### **Master of Library and Information Science**

#### **M. LISc-I Semester II: Management of Library and Information Centers**

After completion of this course, the students will be able to:

CO1: demonstrate the knowledge of Library and information centres management, planning, types and structure through assignments.

CO2: Apply their knowledge in operation of the book keeping, ordering, processing, circulation, maintenance and stock verification.

CO3: know the core knowledge of recruiting employees, budgeting and resource mobilisation.

CO4: understand the Management techniques- MBO, TQM, SWOTT, MIS, and Outsourcing.

CO5: Classify the subject and assign the book number using DDC.

#### **M. LISc-I Semester II: Information Technology- Basics**

After completion of this course, the students will be able to:

CO1: get the knowledge of IT application in libraries and required devices.

CO2: show their acumen in different Operating Systems and Word processing, PPTs, DBMS.

CO3: know the types of computer networks and fundamentals of communication.

CO4: Apply their cognitive skill in web browsings and internet protocols.

CO5: Create the user data base using software like DBMS and Library Automation Software.

#### **M. LISc-I Semester II: Research Methods and Statistical Analysis**

After completion of this course, the students will be able to:

CO1: Know the concept, types and ethics in research.

CO2: Apply research methods, hypotheses, research problem design through their project work.

CO3: demonstrate the skill of sampling, statistical data analysis, data presentations in tabular, graphic, pie chart etc. in their assignments.

CO4: Understand the mechanism of research report writing and role of computer in research.

CO5: Evaluate the bibliographic, geographic and special reference sources in research.

## **Course Outcomes**

### **Master of Library and Information Science**

#### **M. LISc-II Semester III: Information and Communication**

After completion of this course, the students will be able to:

- CO1: Know the concept and genesis of information science .
- CO2: Apply the information in communication.
- CO3: Analyse the concept of information as a commodity.
- CO4: demonstrate their knowledge of IPR Acts and National Information Policy and NKC.
- CO5: Create and operate emails ids, internet surfing, databases searching and retrieval etc.

#### **M. LISc-II Semester III: Information Storage, Retrieval & Bibliographic Control**

After completion of this course, the students will be able to:

- CO1: demonstrate the knowledge of information storage, documentation and information exchange.
- CO2: show the models of indexing such as pre-coordinate, post-co-ordinate and control devices.
- CO3: Understand the trends in information retrieval
- CO4: apply the bibliographic control and role of UNESCO and IFLA of BC.
- CO5: Undertake surveys and prepare the report

#### **M. LISc-II Semester III: ICT Applications in Libraries & Info. Centres**

After completion of this course, the students will be able to:

- CO1: Undertake the library automation and housekeeping
- CO2: Operate the Library Management Software like CDS/ISIS. LIBIS, SOUL and e-granthalaya, Koha.
- CO3: demonstrate the knowledge of library websites, web-OPACS, M-OPACS, Weblogs, Podcasts, WIKIs , Flickr, Social Networking.
- CO4: apply their skills in barcoding, Smart Card, 3M Security, E-learning. MMA and Cloud Computing.
- CO5: Exhibit learnt skills in library centres.

#### **M. LISc-II Semester III: Industrial Information System**

After completion of this course, the students will be able to:

- CO1: understand the nature of industrial information, industrial libraries and information centres and users role.
- CO2: Demonstrate the knowledge of information resources and industrial library management.
- CO3: Know the collection, organisation, processing and dissemination of information and management of programmes and projects.
- CO4: Realise the information needs of the users and professional associations.

## **M. LISc-II Semester III: Skills for Library and Information Science Professionals**

After completion of this course, the students will be able to:

- CO1: identify the professional and communication skills required for LIS professionals
- CO2: know the presentation and interview skills, preparing job application, Group discussion, PD and positive attitude and body language.
- CO3: Draft the formal and informal letters, reports, records, projects and write research papers.
- Co4: Demonstrate skills in application teaching methods, use of e-learning –teaching tools, curriculum development and feedback mechanism.
- CO5: Undertake project on library applications, organisation, cataloguing, management, circulation, user centred services etc.

## **Course Outcomes Master of Library and Information Science**

### **M. LISc-II Semester IV: System Analysis and Bibliometrics**

After completion of this course, the students will be able to:

- CO1: know the library system and computer application systems such as DBMS and MIS.
- CO2: apply skill in system analysis, design and development.
- CO3: get the information on bibliometric concepts and its application.
- CO4: Understand the trends in scientometrics, informetrics, cybermetrics, webometrics, almetrics and cyber laws.
- CO5: Create the weblogs and evaluate the library webpages.

### **M. LISc-II Semester IV: Information Analysis, Repackaging and Consolidation**

After completion of this course, the students will be able to:

- CO1: undertake information analysis and abstracting.
- CO2: implement the packaging and repackaging and use the tools of consolidation
- CO3: Create the electronic content and evaluate the information projects.
- CO4: know the role of Govt and Non-Govt agencies like NISCAIR, NASSODOC, DESIDOC, SENDOC, PIS etc in information planning and management.

### **M. LISc-II Semester IV: Modern Libraries**

After completion of this course, the students will be able to:

- CO1: understand the concepts of E-libraries, digital libraries and virtual libraries.
- CO2: organise the digital libraries.
- CO3: build the digital libraries.
- CO4: understand the initiative taken across India for Digital Library.

## **M. LSc-II Semester IV: Intellectual Property Rights**

After completion of this course, the students will be able to:

CO1: understand the concept of Intellectual and industrial property, IPR system in India and WIPO

CO2: Know the concept of Patents, Patenting system in India, Registration Process, Indian and international patent databases.

CO3: understand the industrial design system in India, trademark system and GI system and its databases.

CO4: get the information on copyrights, acts, plagiarism, anti-plagiarism measures etc.